

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

# SECTION 1. SHORT TITLE.

This Act may be cited as the "Property Protection Act of 2000".

# SEC. 2. PROTECTION OF UNITED STATES CITIZENS AGAINST EXPROPRIATIONS OF PROPERTY BY NICARAGUA.

## (a) BILATERAL ASSISTANCE.—

(1) IN GENERAL.—Notwithstanding section 527(g) of the Foreign Relations Authorization Act, Fiscal Years 1994 and 1995, assistance under the Foreign Assistance Act of 1961 or the Arms Export Control Act for fiscal year 2001 or 2002 may only be provided to the Government of the Republic of Nicaragua if the President first makes a certification under subsection (d) for the fiscal year involved.

(2) EXCEPTION.—For purposes of paragraph (1), the term "assistance under the Foreign Assistance Act of 1961" shall not include—

(A) assistance under chapter 1 or chapter 10 of part I of such Act for child survival, basic education, assistance to combat tropical and other diseases, and related activities;

(B) assistance under section 481 of such Act (relating to international narcotics control assistance); and

(C) assistance under chapter 9 of part I of such Act (relating to international disaster assistance).

## (b) MULTILATERAL ASSISTANCE.—

(1) IN GENERAL.—The President shall instruct the United States Executive Director at each multilateral development bank and international financial institution to which the United States is a member to use the voice, vote, and influence of the United States to oppose any loan or other utilization of the funds of such bank or institution for the benefit of the Republic of Nicaragua for fiscal year 2001 or 2002 unless the President first makes a certification under subsection (d) for the fiscal year involved.

(2) EXCEPTION.—Paragraph (1) shall not apply with respect to assistance that is directed specifically to programs which serve the basic human needs of the citizens of Nicaragua.

(c) REPORT.—Not later than September 1, 2000, or the date of the enactment of this Act (whichever occurs later), and not later than September 1, 2001, the President shall prepare and transmit to Congress a detailed report listing the 50 most urgent property claims by United States citizens against the Government of the Republic of Nicaragua which shall include, but not be limited to, all property claims in which Nicaraguan courts have ruled in favor of United States citizens, and property claims by United States citizens involving Public Sector National Corporations (CORNAP).

(d) CERTIFICATION.—A certification under this subsection is a certification to the Congress that the Government of the Republic of Nicaragua has returned the nationalized or expropriated property of each United States citizen who has a formally-documented claim against the Government of Nicaragua listed in the report under subsection (c), or has provided adequate and effective compensation in convertible foreign exchange or other mutually acceptable compensation equivalent to the full value of the nationalized or expropriated property of each United States citizen who has a formally-documented claim against the Government of Nicaragua listed in the report under subsection (c).

## EXTENSIONS OF REMARKS

HONORING BALL STATE PRESIDENT JOHN E. WORTHEN—A GREAT EDUCATOR

**HON. DAVID M. MCINTOSH**

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 8, 2000*

Mr. MCINTOSH. Mr. Speaker, I rise today on the floor of the House of Representatives to honor a leader in education in Indiana and the nation. In the heart of my district in East Central Indiana lies Ball State University, one of the premier institutions of higher education in the Midwest. For the last sixteen years Ball State has been under the capable guidance of University President John E. Worthen. Sadly, he is leaving the university this year.

Mr. Speaker, greatness is setting bold goals and then having the will to accomplish them. John Worthen brought vision and greatness when he came to the university in 1984 and has spent the last sixteen years putting his vision into practice. Ball State, Indiana, and the nation are the better for his efforts. At the start of his administration, President Worthen focused on broad goals. He aimed for excellence in all things. The university has reached beyond its grasp to accomplish his vision. His plan was anchored in the premise that learning should be a lifelong pursuit. Under his leadership, Ball State's central mission has been to arm students with the skills, knowledge, and enthusiasm to continue learning after they leave the university.

John Worthen always looked to the future of education, not its past. He viewed technology as a fundamental component of that mission, and he directed Ball State's resources toward acquiring that technology. Ball State established courses and workshops to train faculty aid staff to use the new technologies and started the Center for Teaching Technology to help faculty use this new tool to enhance their instruction. During the past ten years, Ball State has spent eighty million dollars on renovations that have added computer labs, put Internet access in every residence hall room, and wired every classroom to an interactive fiberoptic multimedia network. The university now has a student-to-computer ratio of thirteen-to-one, one of the lowest in the country. This year Yahoo! Internet Life magazine ranked Ball State among the top twenty in its annual survey of "most wired" universities. These technological capabilities have also made Ball State a national leader in distance education.

President Worthen's education and training gave him a solid background for the challenge of running a university. A Midwesterner, he earned a bachelor of science degree in psychology at Northwestern University in 1954 and received his master's degree in student personnel administration from Columbia University in 1955. He served four years in the Navy as a carrier pilot and education and legal officer. He attained the rank of lieutenant. He earned an Ed. D. at Harvard University in 1964 in counseling psychology and administration in higher education. John Worthen began his career in education as the dean of men at American University in Washington, D.C., then moved to the University of Dela-

ware where he taught education courses and accepted various administrative responsibilities. In 1979, he became president of Indiana University of Pennsylvania. Ball State University invited him to become its eleventh president in 1984.

Mr. Speaker, I know all of my colleagues join me in saluting a real educator, John E. Worthen. Under his leadership, Ball State has flourished. In almost the most important fields of education—social sciences, science, and technology—President Worthen has made Ball State a leader in Indiana and across the nation and both are better off for his efforts.

Mr. Speaker, I have been honored to work along side John Worthen. I will miss the benefit of his counsel and wisdom. I wish he and his wife Sandra much happiness as they move on to new challenges.

## PERSONAL EXPLANATION

**HON. ROBERT E. WISE, JR.**

OF WEST VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 8, 2000*

Mr. WISE. Mr. Speaker, on Wednesday, June 7, 2000, I was unavoidably detained and unable to record a vote by electronic device on Roll Number 241. Had I been present I would have voted "aye" on Roll Number 241.

On Wednesday, June 7, 2000, I was unavoidably detained and unable to record a vote by electronic device on Roll Number 242. Had I been present I would have voted "aye" on Roll Number 242.

On Wednesday, June 7, 2000, I was unavoidably detained and unable to record a vote by electronic device on Roll Number 243. Had I been present I would have voted "aye" on Roll Number 243.

On Wednesday, June 7, 2000, I was unavoidably detained and unable to record a vote by electronic device on Roll Number 244. Had I been present I would have voted "aye" on Roll Number 244.

On Wednesday, June 7, 2000, I was unavoidably detained and unable to record a vote by electronic device on Roll Number 245. Had I been present I would have voted "aye" on Roll Number 245.

## TRIBUTE TO KENZAL THOMAS

**HON. JOHN SHIMKUS**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 8, 2000*

Mr. SHIMKUS. Mr. Speaker, I rise before you today to commend young Kenzal Thomas, a Casey Middle School student in Mt. Vernon, IL, for his honesty. Recently after finding a dollar in the bathroom of a Mt. Vernon restaurant, Kenzal began asking everyone in the restaurant if they had lost the bill—including City Councilman Dave Keen.

As a result, Councilman Keen, along with other city officials, honored Kenzal with a framed certificate touting his integrity.

It is a pleasure for me to join in recognizing Kenzal. His honesty is a trait for which we can